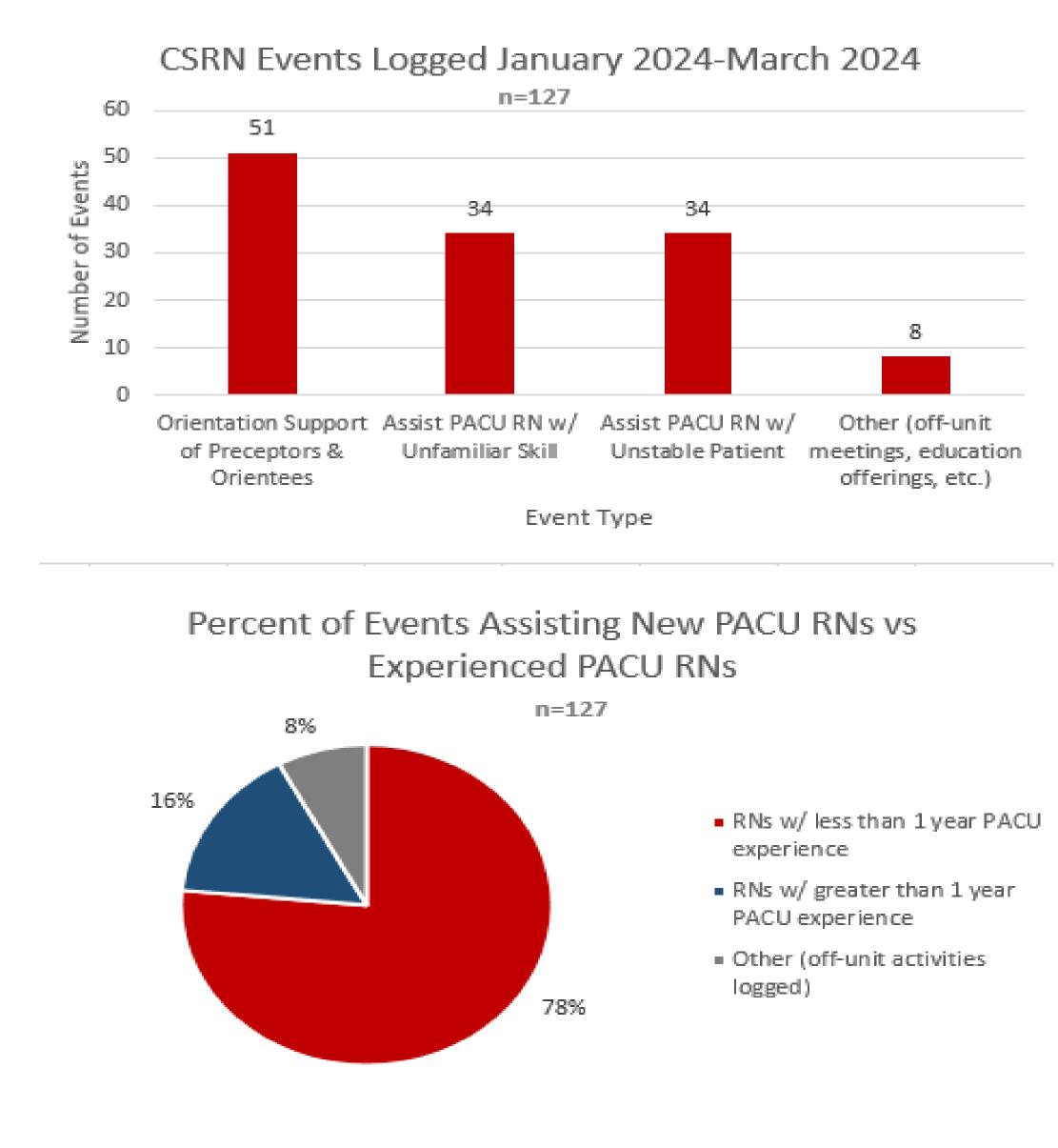
The Clinical Support Resource Nurse: Responding to the Experience-**Complexity Gap in a High Acuity Post Anesthesia Care Unit**

Background

- Setting High Acuity PACU recovers 100+ cases/day fr multiple service lines such as transplant, burn, neurosurgery, cardiothoracic, vascular, and trauma
- 85+ RNs on PACU staff. In addition to experienced critic care RNs, the department hires nurse residents and pathways RNs with no critical care background
- Safety concerns were brought to PACU leadership regarding the lack of experience of new hire RNs, the increasing complexity of the patient population being ca for, and preceptor burnout and disengagement.
- Scope of the Clinical Nurse Educator role does not allow them to be on the unit daily to provide nursing support a real time education.
- A diverse workgroup comprised of PACU RNs and PAC leadership was formed to address concerns. The workgroup met to collaborate and brainstorm ways to improve safety on the unit, as well as ways to better support orientees, preceptors, and inexperienced PACL RNs.

Outcomes

- unfamiliar skill or unstable patient.



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Implementation

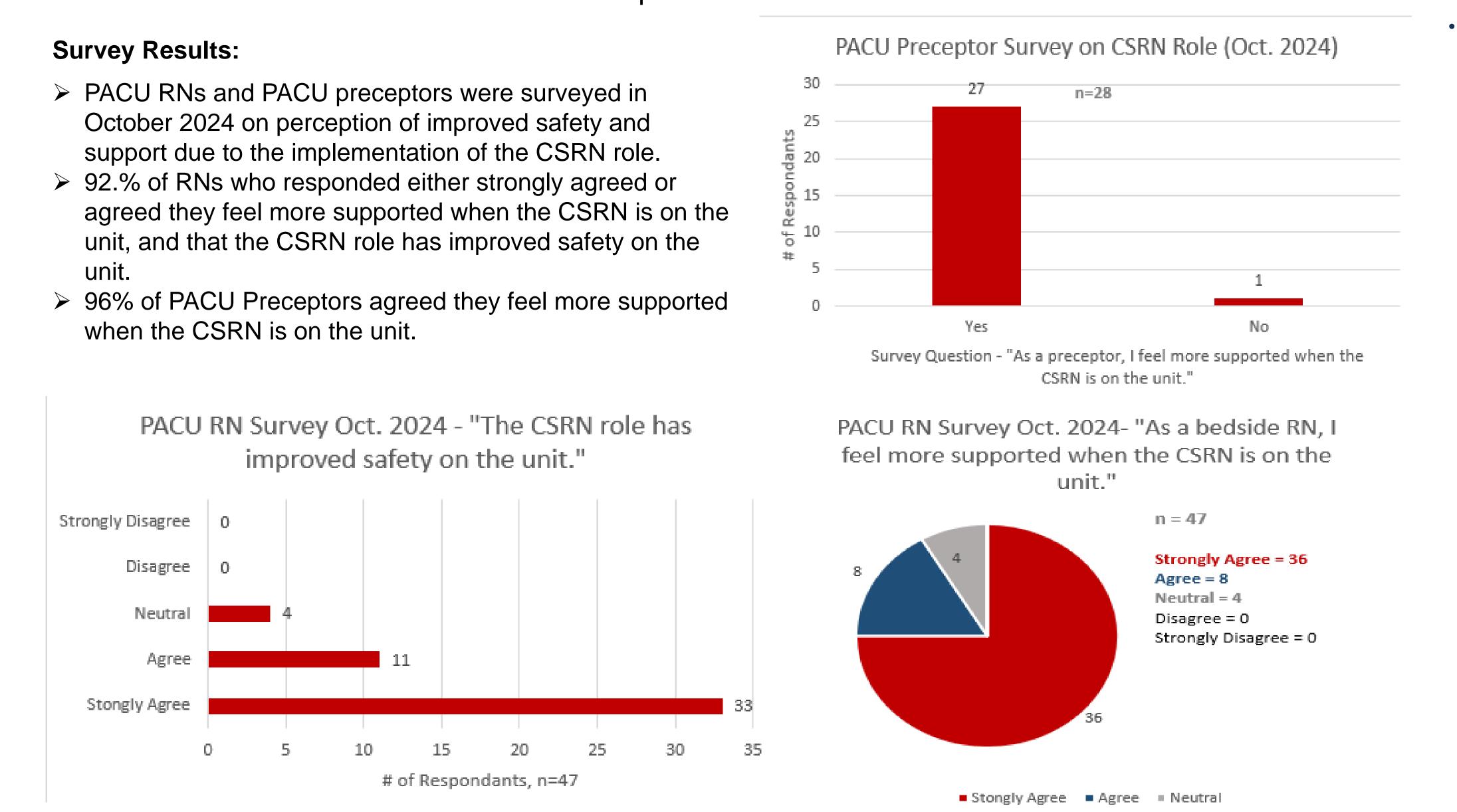
rom	 Literature review completed to explore the expe ways to support both preceptors and new nurse
ical	 Referencing similar evidence-based models fou proposed trialing a Clinical Support RN (CSRN)
	 Role and responsibilities of the CSRN in PACU for the CSRN role.
	 Piloted with one CSRN 2 days/week. Prior to da provide more coverage throughout the week. CS
ared	 Daily log kept by CSRNs tracking utilization and
	 Staff surveyed to determine perceived benefits of
w and	CSRN Role Summary Includes:
anu	 Rounds on PACU RNs, with a focus on RNs with
CU	ensure the provision of safe care, assist with unsport orientation.
	 Provides real time 1:1 teaching on the unit. Coac procedures and interventions.
J	 Rounds on orientees and preceptors to provide s shift. Serves as Chair/Co-chair of unit based Preceptors.

• Identifies trends, safety concerns, and education needs on the unit. Delivers learning activities in collaboration with the educator and leadership team.

Data from the CSRN daily log was collected and analyzed over a 3-month period from January 2024 - March 2024. There were 127 total logged events over 36 CSRN Shifts (3.5 events/shift average). 40% of the CSRN logged events were supporting Preceptors & Orientees, and 54% of CSRN logged events were assisting with an

Over the 3 month period, 78% of the total logged events supported orientees, preceptors, and newer PACU RNs with less than 1 year of experience. 16% of the events logged were to support experienced PACU RNs who needed assistance with an unfamiliar skill or unstable patient.

- PACU RNs and PACU preceptors were surveyed in October 2024 on perception of improved safety and
- unit, and that the CSRN role has improved safety on the unit.
- when the CSRN is on the unit.



- erience-complexity gap, preceptor burnout, and S.
- and in acute care settings, the workgroup in the PACU setting.
- developed, along with qualifications required
- ata collection, a second CSRN was added to SRNs were not counted in staffing numbers. identified education needs.
- of CSRN role.
- less than 1-year of PACU experience, to stable patients, and ease the transition off
- ches staff through high risk-low volume
- support and help set measurable goals for the ceptor council. Assists with mentoring and

Implications

References

- practice: 29(15-



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The gap between nursing experience and patient complexity is expected to continue to grow. Finding solutions to mitigate this experiencecomplexity gap that are tailored to meet the

unique needs of the perianesthesia setting is crucial for quality and safety outcomes, as well as RN satisfaction and retention.

The role of the Clinical Support RN has potential to be successfully utilized in the perianesthesia setting to support preceptors, orientees, and inexperienced PACU RNs and improve safety and RN satisfaction.

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